

# Activity Guide Scrambled Brain

### Module

Concussion

#### **Materials required**

- Paper
- Pen or marker
- Small bag

#### **Preparation instructions**

#### Using the template:

- 1. Cut out the strips along the dotted lines.
- 2. Put all the strips of paper in a bag.

#### Without the template:

- 1. Cut the paper into strips.
- 2. Write out one of the symptoms of concussion on each strip. Refer to the Concussion Symptoms Summary Table in the Parachute Brain Waves Instructor Guide.
- 3. On about five strips write out some symptoms that are not related to concussion.
- 4. Put all the strips of paper in a bag.

#### **Activity instructions**

- 1. Select a participant to pick one paper strip from the bag. Ask them to read out the symptom written on the paper.
- 2. As a group, vote on whether it is a symptom of concussion. Have participants raise their hands for True or False.
- 3. You can write these symptoms on the board as they are selected. Group concussion and nonconcussion symptoms separately.
- 4. Repeat steps 1-3 until all papers are picked and have all symptoms from summary table on the board.

#### **Reinforce these learnings**

- A concussion affects the way the brain functions. Because the brain does so many different things, a concussion can affect a person in lots of different ways (symptoms).
- Ask participants what they think they should do if they think they might have a concussion.
  - S-T-A-R: STOP Playing! TELL an adult, Get ASSESSED, and REST!
- Ask participants how they can help a friend or classmate who has a concussion. (E.g., Make sure they get help from an adult, be friendly and supportive when they return to school, etc.)
- Encourage them to discuss concussions with their friends and family.

**Reinforce these injury prevention messages** 

- Some ways to prevent concussions:
  - Follow the rules of the sport or activity you are playing. This includes listening to your teacher or coach when they give you instructions.
  - Help prevent falls pick up your toys, games and books so people don't trip on them. Wear proper shoes in Phys Ed class.
  - Respect others and never hit someone on the head.
- Never hide concussion symptoms. (Note: This is secondary prevention if someone does get injured, it's important to manage a concussion properly to prevent further harm.)

## **Scrambled Brain Activity Template**

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Common Signs and Sym	ptoms of Concussion	
Headache	Loss of consciousness	
Nausea or vomiting	Light or noise bother me	
Dizziness	Tired	 
Pressure in my head	Being confused	- - - - - -
Difficulty remembering	Feeling like I'm in a fog	T
Hard to focus or concentrate	Moody or grumpy	
I don't feel like myself	Sad	
Nervous or anxious	Trouble falling asleep	
Sleeping more or less than usual		
Symptoms Not Relate	ed to Concussion	
Coughing	Broken bone	
Fever	Runny nose	<b>T</b>
Scraped knee	Itchy skin	